

I'm not robot!

Name: _____ Date: _____

Subject Verb Agreement Worksheet (Part 1)

The basic rule is that a singular verb agrees with a singular subject and a plural verb agrees with a plural subject.

Directions: Circle the present-tense form of the verb in parentheses that agrees in number with the subject.

Example: A fish _____ going to the water after school today. (swim)

1. This basketball game _____ one of the most entertaining ever. (be)
2. She _____ a lot of work to complete tonight for homework. (swim)
3. All the players _____ the game very much. (swim)
4. Twelve players _____ very excited to play all the time. (be)
5. The players _____ all focused during the game. (be)
6. My family _____ to leave the game early. (be)
7. The players _____ happy today to put on signed shoes. (be)
8. The family _____ to prepare before the game starts. (be)
9. The sport _____ to make sure the fan felt welcomed. (need)
10. At five minutes _____ enough time for everyone to sit down. (be)
11. The United States _____ really good basketball players. (have)
12. The dollars _____ the price of admission to the event. (be)
13. The players _____ to play with the team. (be)
14. The team _____ ready to go to the event after the game. (be)
15. The family _____ watching basketball together. (enjoy)
16. Some _____ a lot of beautiful flowers. (have)

Hebrew for Christians

The Complete Hebrew Alphabet

Hebrew	Name	Block	Conson.	Pronounced	Transliteration
א	Alph	א	א	alef letter	‘ or none
ב	Beth	ב	ב	be as in boy	b
ג	Geth	ג	ג	ge as in give	g
ד	Gimmel	ד	ד	gi as in girl	g
ה	Heth	ה	ה	hi as in door	h
ו	Hay	ו	ו	hi as in you	h
ז	Zay	ז	ז	“consonantal vowel”	z
ח	Chay	ח	ח	z as in zebra	z
ט	Chet	ט	ט	ch as in Ruth	ch (or k)
י	Tet	י	י	ch as in Ruth	ch (or k)
כ	Kaph	כ	כ	“consonantal vowel”	k
ל	Lamed	ל	ל	l as in lake	l
מ	Mem	מ	מ	no dot ch as in bread	m
נ	Nun	נ	נ	no dot ch as in bread	n
ס	Samekh	ס	ס	as in son	s
ע	Ayin	ע	ע	as in pen	‘ (or none)
פ	Fay	פ	פ	pe as in park	p
צ	Fay	צ	צ	ph as in phrase	ph / f
ק	Qaf	ק	ק	q as in quick	q
ר	Resh	ר	ר	re as in run	r
ש	Shay	ש	ש	sh as in ship	sh (or h)
ט	Sin	ט	ט	as in sun	ch (or h)
ת	Tav	ת	ת	as in ball	t

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Put ON, IN, UNDER, BEHIND, IN FRONT OF, BETWEEN, OVER or NEXT TO and other necessary words.

1. There is a mouse _____ the tree in the garden.
2. There is a mouse _____ the _____ in the _____.
3. There is a mouse _____ the _____ in the _____.
4. There is a mouse _____ the _____ in the _____.
5. There is a mouse _____ the _____ in the _____.
6. There is a mouse _____ the _____ in the _____.
7. There is a mouse _____ the _____ in the _____.
8. There is a mouse _____ the _____ in the _____.

MORSE CODE WORKSHEET

[illegible]

Subject and Verb Agreement

Pick the Verb

Circle the correct verb for each sentence.

1. Maria work hard every day.
works work
2. The good students try hard in class.
tries try
3. He always take a cake for my birthday.
takes take
4. The elephants drink a lot of water.
drinks drink
5. She is a special person to be a clown.
He She
6. Our teacher write on A.
writes write
7. The class go to the barn at feeding time.
goes go
8. She run to school when she is late.
runs run
9. My cousin's mother often drink beer to the tractor.
drinks drink
10. Our parents work at the same place.
works work

[illegible]

1 larutaN larutaN 4 odarG selairetam sol ed sedadeiporP ;lepap ed n³Äicubirtsid y n³Äicacirbaf ;sodarutcafunam sotcudorp ;samirp sairetam ;selairetam ed sopiT 10 nemaxE 3 onimr©ÄT spaC aÄgoloncet y selarutan saicneiC orbil ;n³Äicaroda ed seragul ;acirHÄ ed rus le ne senoigiler ;n³Äisnerpmoc 20 repaP maxE 3 mreT SPAC ratseneiB laicoS y lanosreP sedadilibaH adiV 4 odarG auga led rodederla y ne sorgilep ;senoicinifed ;selarom senoccel ;sarutuc setnerefid ed adimoc ;10 n³Äisnerpmoc ed senem;ÄXE 3 mreT SPAC laicoS y lanosreP ratseneiB sedadilibaH adiV 4 odarG n³ÄicpircseD erbmoN n³ÄicazilausiverP 3 mreT senoicinifed ;so±Äin sol ed sedadilibasnopser y sohcered ;posca ;n³Äisnerpmoc 20 repaP maxE 2 mreT SPAC laicos y lanosrep ratseneiB adiV ed sedadilibaH 4 odarG senoicinifed ;opurg ed ojabart ;senoicome ed n³Äicaciftnedi ;n³Äisnerpmoc 10 repaP maxE 2 mreT SPAC laicos ratseneib y lanosreP adiv ed sedadilibaH 4 odarG n³ÄicpircseD erbmoN n³ÄicazilausiverP 2 mreT n³Äiculoser y otcilfnoc ;sorto ed sol a y opreuc im a otepser ;salam o saneub nos euq sasoc ;n³Äisnerpmoc 20 repaP maxE 1 mreT SPAC laicos y lanosrep ratseneiB adiV ed sedadilibaH 4 odarG shtgnerts lanosrep ;noitinifed ydob ruoy fo erac gnikat ;noisneherpmoc 10 repaP maxE 1 mreT SPAC gnieb-lleW laicoS dna lanosreP sllikS efiL 4 odarG n³ÄicpircseD emaN weiverP 1 mreT noom eht fo sesahp ;noom eht fo scitsiretcarahc ;levart ecaps 30 repaP maxE 4 mreT SPAC aÄgolonceT y selarutaN saicneiC 4 edarG nus eht dna stnalp ;nus eht fo ecnatropmi eht ;srats dna nus eht 20 repaP maxE 4 mreT SPAC aÄgolonceT y selarutaN saicneiC 4 odarG ;sdnalsi dna setnenitnoc ;dlrow eht fo serutaef ;dlrow eht fo smret 10 repaP maxE 4 mreT SPAC ygolonhceT dna secneiC larutaN 4 odarG n³ÄicpircseD emaN weiverP 4 mreT noitullop esion ;sarbiv dna dnuos ;dnuos dna noitom sa ygrene 40 repaP maxE 3 mreT SPAC ygolonhceT dna secneiC larutaN 4 edarG ygrene tuptuo dna tupni ;ygrene fo sepyt ;erutan ni ygrene fo larrefsnart ;mret ygrene 30 repaP maxE 3 mreT SPAC aÄgolonceT y selarutaN saicneiC 4 odarG gninehtgnerts ssurt foor dna egdirb ;emarf doow ;sturts hguorht tnemecrofnier ;serutcurts emarf 20 repaP maxE 3 mreT SPAC ygolonhceT dna Sâmbols of social welfare and social social Homes; Water Safety; Definitions Term 4 Preview Name Description Grade 4 Life Skills Personal and Social Welfare CAPS Term 4 Exam Paper 01 Understanding; Personal and Domestic Hygiene; Diet and Oral Hygiene; Tooth; Traffic Rules; Peaths, Passengers and Cyclists Grade 4 Life Skills Personal and Social Welfare CAPS Term 4 Exam Paper 02 Understanding; Healthy Environment Language toxins in Our Environment This program is designed to help students learn English and make the preparation of the task and test not complicated and practical. Learn and write skills and build English vocabulary. It focuses heavily on spelling, grammar and English score rules. Guidelines with examples on how to write documents, essays and speeches simplify the writing process. An abundance of tests with answers are available for self assessment. Alles Afrikaans Eerste Addisionele Taal 'Alles Afrikaans Eerste Addisionele Taal' is a language study program in Afrikaans for students with afrikaans as their first additional language. This program is designed to help students learn afrikaans and make the task and preparation of exams uncomplicable and practical. Learn and write skills and build afrikaans vocabulary. It focuses heavily on the rules of spelling, grammar and score of Afrikaans. Guidelines with examples on how to write documents, essays and speeches simplify the writing process. Study guides and worksheets provide additional practice. An abundance of tests with answers areFor self -assessment. Fun Corner â € ¢fun Cornerâ € ¢[™] is a cognitive development program for primary school students. â € ¢ Fun Cornerâ € ¢[™] is designed to stimulate both the left and the left left Growth brain activities. It promotes the skills of thought, language and mathematical concepts, coordination of hands and eyes. â € ¢ â € ¢ Fun Corner 'also builds a more broad general knowledge. Cognitive development is promoted through educational games, puzzles and creative resolution of problems. Colorful and vibrant working sheets create an attractive experience. The playful educational activities aspire to arouse an inter -learning that is vital for the year in their future. future.

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