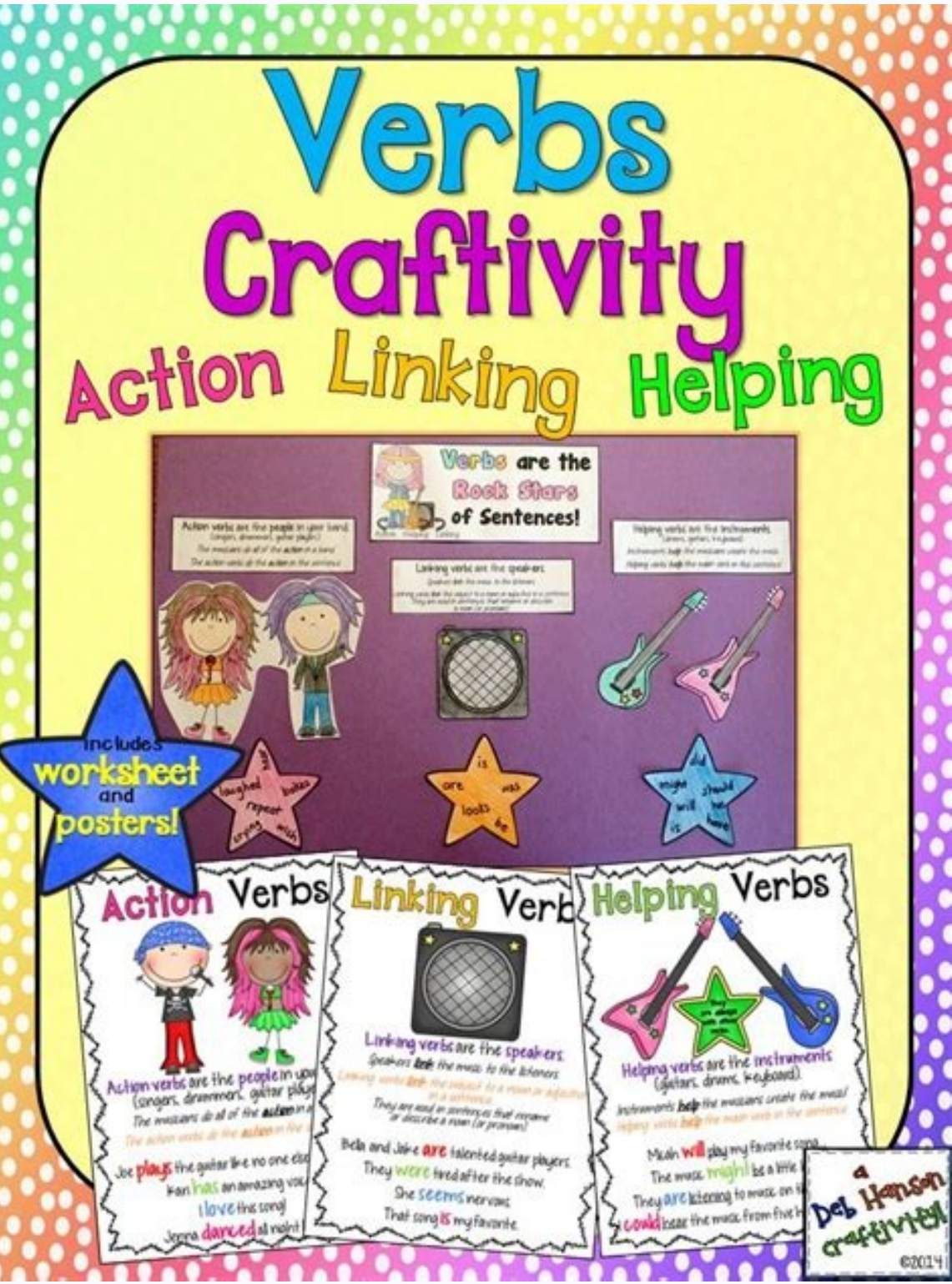


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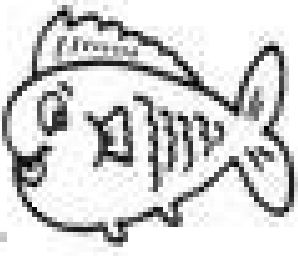
Name _____ Date _____

Unit: Linking Verbs

Most verbs express action. Linking verbs do not express actions such as throwing, eating, singing or running. Rather, they tell us something about the subject itself. The most common linking verb is "to be" and its various forms. Other verbs that can be used as linking verbs are grow, turn, prove, look, feel, sound, smell, taste, appear, remain, keep and stay.

Example: "Feel" as a linking verb—Barbara feels that. (tells about Barbara)
 "Feel" as an action verb—Barbara feels the cat's fur. (tells what Barbara is feeling)

Underline the verb in each sentence. In the blank, write "action" if the verb is an action verb or "linking" if the verb is a linking verb.

1. Mr. Currier seems mad. _____ 
2. The house smells good after it is cleaned. _____
3. Dennis smells the cooked turkey. _____
4. These cookies are delicious. _____
5. The chef tasted the meat. _____ 
6. That steak tastes good. _____
7. The looks beautiful in the gown. _____
8. Roger looks out of the window all day long. _____
9. I kept the book. _____
10. The bread kept fresh in the bread box. _____
11. Mary was proved wrong. _____ 
12. I proved my theory was correct. _____
13. I felt awful about the bad grade. _____
14. We could feel the roughness of the fabric. _____

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2. The government has announced that the petrol prices will rise this week
3. A burglar broke into our house last week
4. People asked me the way three times
5. The fruit pickers pick the apples early in the morning
6. It's time the authorities did something about economical crisis in Europe
7. The government agreed with the report and so they changed the law
8. You have to fill in an application form
9. They don't know what happened to the ship
10. A friend lent George the motorbike he rode in the race
11. Nobody had invited Jean to the party, which annoyed her
12. At the time my aunt was looking after the children for us
13. They've found the remains of an old Roman Villa nearby
14. They took Chris to court for dangerous driving

Stranger Danger - Sheet 12

What Would You Do?

What would you do if a stranger approached you and said?

"Would you like some of my candy?"

"I've lost my new puppy. Can you help me find her?"

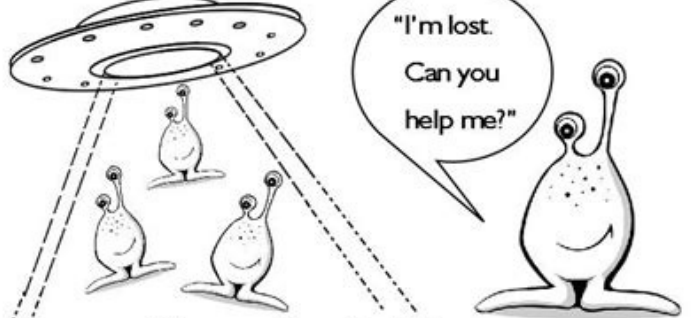
"I have a special gift for you in my car. Come with me."

"You look just like my favourite grandchild. Do you mind if I take a few photographs of you?"

"I can't hear you very well. Come a little closer to me."

"Your parent has been in an accident and I'm here to take you to the hospital to visit them."

"I have your parent on my phone. Come over here they'd like to talk to you."



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Name: _____ Date: _____

Grade 3 Reading Comprehension Worksheet

THE TWO JUGGLERS

By Norman Hinsdale Pitman

Read the story below.

One beautiful spring day two men strolled into the public square of a Chinese city. At last, a bystander asked them who they were. "We are jugglers from a distant province," said the elder. Soon it was spread about among the crowd that two famous jugglers had just arrived. The mayor was wondering what he should do to amuse his friends, when a servant told him of the jugglers. "Now we may have a little fun," mayor said to his guests. The two strangers entertained the people with spinning plates in the air and tossing bowls up. At last, the mayor cried out: "These tricks are very good of their kind, but...." "Sir, anything that you demand I can do for you."Our feast was short of fruit, since this is the off season. Produce us a peach." Mayor said. "What, master, a peach?" exclaimed the elder juggler. "Very well, masters, if it's a peach you want, a peach you shall have." "Wonderful!" shouted the people. "The peach will soon be here." There in the magician's fingers was a peach. The official took the peach and cut it open. It was large enough for all his guests to have a taste, and such a taste it was!

Answer each question.

1. What news was spread out among the crowd?

2. What did the servant tell to the mayor?

3. How did the two jugglers entertain the people?

4. What was the demand of the mayor?

5. Did the jugglers produce the peach?

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Linking and helping verbs worksheet 6th grade.

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(John (John Galbraith, Galbraith, The Economics of Innocent Fraud, 62) As predicate complements, adjectives that follow linking verbs often carry the new information and draw the stress. It may contain more than one word. Underline the action verbs. The Grinch is grumpy.In the movie How the Grinch Stole Christmas, the mayor of Whoville isÄ Augustus Maywho.In the book Horton Hears a Who!, Ned McDodd is the mayor of Whoville.This lemonade tastes sour, but the cookies smell delicious.Beth felt bad and wanted to go home.Tom felt Beth's forehead and then he became upset.Though she appeared calm, Naomi wasÄ extremely happy about her promotion."How often have I said to you that when you have eliminated the impossible, whatever remains, however improbable, must be the truth?" (Sir Arthur Conan Doyle, The Sign of Four, 1890)"If your daily life seems poor, do not blame it, blame yourself. Circle the linking verbs. Match each animal with a verb to describe its sound.Kindergarten to 2nd GradeRelated Pages on Super Teacher WorksheetsNoun WorksheetsÄ series ofÄ worksheets to help you teach nouns, singular/plural nouns, common/proper nouns, and more.Adjective WorksheetsLots of worksheets that you can use to help teach your students about adjectives.Ä includes finding adjectives in sentences, comparative and superlative adjectives, and more!Grammar WorksheetsÄ huge collection of printable grammar worksheets Score: 0% Rank: Correct Answer: Start Quiz >> About this Worksheet: This action verbs worksheet directs the student to circle the action verb in each given sentence. Seemed works, so looked is a linking verb in the sentence above. Tell yourself that you are not poet enough to call forth its riches." (Rainer Maria Rilke)"If any word is improper at the end of a sentence, a linking verb is." (William Safire,Ä How Not to Write: The Essential Misrules of Grammar. A linking verb is a traditional term for a type ofÄ verbÄ (such as a form of be or seem) that The subject of a phrase to a word or phrase that says something on the subject. Then label an action or binding verb. Jane feels (is) sick. This color looks (is) horrible in you. The taste of cacarola (is) terrible (is) terrible. "(Barbara Goldstein, Jack Waugh and Karen Linsky, Gramar to go: How it works and how to use it, 3 * Ed. Being the quotes that most often takes advisory complements that characterize or identify the subject: I felt cold; I felt cold; A fool. "(Sylvia Chalker," Heepula, "in Oxford's tongue for English tongue, edited by Tom McAthur I looked at the dark clouds. I looked in the dark clouds. Perkeys Gobble. Sometimes the verbs work together. If the phrase still makes sense, the verb is a verb of links. In the second half, they attract a line under the verb. Verb.

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