

Noun as subject complement worksheet

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Noun as subject complement worksheet

To continue enjoying our site, we ask you to confirm your human identity. Thank you so much for your cooperation. In this activity students identify the subject complement. A subject supplement is an adjective that follows a verb of connection and changes the subject of the sentence. The worksheet is ideal for middle school grades. A sermon is the complete of a sentence. The object calls the phrase "do-er" or "be-er"; The preacher does the rest of the work. A simple sermon is constituted by itself a verb, a string of verbs, or a compound verb: The glacier has melted. The glacier is melting. The glacier melted, broke and fell into the sea. A predicated complex consists of two (or more) such connected preachers:The glacier began to slide down the mountain and eventually crushed some of the village's outer buildings. A complete preaching consists of the verb and all the accompanying modifiers and other words that receive the action of a transitive verb or complete its meaning. The following description of sermons comes from The Longman Handbook for Writers and Readers (our examples): with an intransitive verb, objects and supplements are included in the sermon. (The glacier is melting.) With a transitional verb, complementary objects and objects are considered part of the sermon. (The slow-moving glacier has swept away an entire forest a. It has given the inhabitants a lot of problems.) With a connection verb, the subject is connected to a subject complement. (The mayor does not feel well.) A serrated adjective follows a verb linking and tells us something about the subject. Ramonita is beautiful. His behavior was outrageous. A nominative preacher follows a link verb and tells us what the subject is: Dr. Couchworthy is the President-in-Office of the university. She was the tallest girl on the team. Click on "Mr. Morton" to read and listen to the story of Lynn Ahren "The Tale of Mr. Morton" and get to know all the subjects and simple preachers (from Schoelastic Rock). Schoolhouse Rocka ® and its characters and other elements are trademarks and service marks of American Broadcasting Companies, Inc. used with permission. A direct object is the receiver of action within a sentence, as in "He hit the ball." Be careful to distinguish between a direct object and an object complement; they called the daughter Natasha. In that sentence, "daughter" is the direct object and "Natasha" is the complement of the object, which renames or describes the direct object. The indirect object identifies to or for whom or for which action the verb is executed. The direct object and the indirect object are different people or places or things. The direct objects in the sentences below are in bold; Indirect objects are in italics. The instructor gave his students A. Grandfather left Rosalita and Raoul all his Jo-Bob sold me his boat. Incidentally, the word me (and similar pronouns like him, we, them) isalways an indirect object; will also sometimes serve as a direct object. Bless me! Call me if you have any questions. In English, nouns and their modifiers (articles and adjectives) do not change shape when used as indirect objects or objects, as they do in many other languages. "The radio is on the desk" and "I borrowed the radio" contain exactly the same form of word used for very different functions. This is not true for pronouns, however, that use different forms for different functions. He loves his grandmother. His grandmother loves him [object.] (See also pronounced cases.) © This page concerns thought completers, it is appropriate to include a short description of supplements. A supplement (note the spelling of the word) is any word or phrase that completes the sense of a subject, an object, or a verb. As you will see, the terminology describing the sermons and supplements can overlap and be a little confused. Students are probably wise to learn a set of terms, not both. A subject complement follows a verb that connects; It is usually an adjective or noun that renames or defines the subject in some way. An glacier is a huge body of ice. Glaciers are beautiful and potentially dangerous at the same time. This glacier is not yet fully formed. (verbal form acting as an adjective, participant) The adjective supplements are also called predicted adjectives; Supportive supplements are also called preached or preached nouns. See the sermons upstairs. An object complement follows and modifies or refers to a direct object. It can be a noun or adjective or any word that acts as noun or adjective. The convention called Dogbreath Vice President to keep him happy. (The noun "Vice President" completes the Dogbreath direct object; the happy adjective completes the object itself.) The clown has turned the children on. (Excited participant completes object children.) A verb supplement is a direct or indirect object of a verb. Grandma left Raoul all her money. (both money [direct object] and Raoul [indirect object] are the verb complements of this sentence.) Our story A subject complement is a word or phrase that follows a connection verb and identifies or describes the subject. (Note: A connection verb is a verb used to link a subject to a new identity or description. Common examples are to be, to become, to appear, to feel, to look, to feel, to feel, and to taste.) A subject complement is an adjective, noun or pronoun. In the examples below, the connection verbs are in bold and the subject's supplements are shadowed: Ben is a cop. (The connection verb is (i.e., the verb to be.) The subject complement identifies Ben. He'll be fine. (The link verb will be (i.e. the verb to be.) The complement of the subject describes the subject He. It is an adjective.) I'm him. (The link verb is am (i.e. the verb to be.) Subject SubjectIdentifies subject I. It's a pronoun.) That cake looks like it burned to ashes. (The connecting verb is looks. The theme add-on describes the topic That cake. It's an adjective. Don't forget that adjectives (just like nouns) also come in the form of sentences.) Read more about adjective phrases. Read more about substantive phrases. Here are some examples of thematic complements: Ella was a ghost. She showed up when she was 12, and she looked great. Opportunity is missed by most people because he is dressed in overalls and looks like work. (Thomas to Edison, 1847-1931) (Remember that adjectives and nouns can come in the form of both adjective and noun sentences.) If you put butter and salt on the popcorn, it tastes like salty butter. (Terry Pratchett) As for me, apart from an occasional heart attack, I feel young as ever. (Robert Benchley, 1889-1945) Thematic complements do not cause many spelling mistakes for native English speakers. In other words, we are good with thematic complements. However, if you are learning a language (such as Russian) that puts its complements in a different case (the instrumental case in the case of Russian), then you may want to pay a little more attention to finding the complements. These are two questions relating to the thematic complements. A thematic complement is an adjective, noun, or pronoun. It's never an adverb. This soup tastes bad. (Tastes is a connecting verb. Bad is an adverb, which cannot be used as a thematic complement.) This soup tastes bad. (Bad is an adjective.) It is ironic that this mistake is made more often by people who consciously think about whether to use adjectives or adverbs. Knowing that adverbs modify verbs (like tastes), they choose an adverb. However, taste is a connecting verb, which means we need a word to modify the subject. And that's why we need an adjective. Your hair smells wonderful. (Smells is a connecting verb. Wonderfully it is an adverb, which cannot be used as a thematic complement.) Your hair smells wonderful. (Wonderful is an adjective.) Those who persist in writing "It's me" or "It was him" have tradition on their side, because thematic complements have traditionally been written in the subjective case (e.g. me, her and him) and not in the objective case (e.g. me, her and him). However, those who prefer to write "It is me" or "It was him" have a common usage on their side. So if you think "I was me" doesn't sound pretentious, use that construction. If you think so, don't do it. Everybody wins. Key Points Use an adjective and not an adverb after a connecting verb. He looks great. He looks great. He looks great. Write "I did it", if you want. If you can't stand the sound of it, write "I did it". What are complements? What are the complements of What are verbs connecting? What is the subjective case? Grammarly app will help you with. (1) Avoid spelling errors (2) Fix grammatical errors (3) Find better words (This free browser extension works withsocial media, and SMS applications as well as online modules and Microsoft Office documents, such as Word and Team.) Download the app Buy a book by Grammar Monster We have two books: (1) "Smashing Grammar" Written by the founder of Grammar Monster, "Smashing Grammar" contains an A-Z glossary of grammatical terms, a punctuation section and a chapter on easily confused words. Each voice begins with a simple explanation and some basic examples before giving real and fun examples. Each voice ends with a summary explaining why the grammar point is important to a writer. If you like Grammar Monster, you'll love this book. [more...] Buy on Amazon (2) «Grammatica per Adult» «Grammatica per Adult» is easy to read. 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