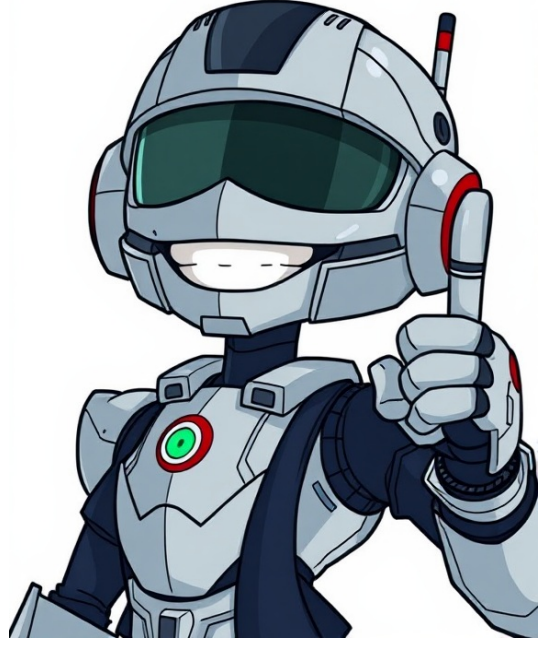


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Many schools in our TEACH Directory offer courses aligned with this scholarship model. Please contact the school or training organization directly for details. Please contact the TEACH office at 877-FL-TEACH (358-3224) if you have other questions about the TEACH scholarship process. IMPORTANT NOTE: While we try to keep the TEACH Directory as up to date as possible, please verify any information found within the search by directly contacting the individual training organization or college. This will provide you with real-time updates regarding online/distance learning or hybrid options and class offerings for the current and upcoming semesters. ** Enrollment in any program awarding college credit requires verification of 1) immigration status and 2) high school diploma or GED completion. ** A: Tell me about your teaching experience. B: I have taught to different age groups of students for five years. B: I have taught different age groups of students for five years. Self-made Hi, Which one is correct? The first B with "to" or the second B without "to"? Thank you. To me, second one seems to be correct. it first one will sound correct if you make it like this "I taught English to different age groups of students for five years" In the pair of sentences as they stand, "taught" is transitive, so the first version with "to" is wrong there. It's fine to use just the group or people that you taught as the direct object of the sentence like that. Note that "teach to" can be used in a different way as well: "to teach to the test" means "to teach the students what they need to know to pass a test", as opposed to teaching a subject in a traditional (linear) way. A: Tell me about your teaching experience. B: I have taught to different age groups of students for five years. B: I have taught different age groups of students for five years. Beware of "more correct." usage either is "correct" or it isn't." If I were to nitpick, I would observe that you did not teach the age groups, but instead taught the students who were in those age groups: I have taught students of different age groups for five years. In the pair of sentences as they stand, "taught" is transitive, so the first version with "to" is wrong there. It's fine to use just the group or people that you taught as the direct object of the sentence like that. I am a 20-year old girl. I want to be a teacher. I feel like teaching to small children. I have asked some of my neighbours to send their children to my home so that I can teach to them. Context: self-made As you say, "to" is wrong here. But in this thread, Uncle Jack said that the sentences with "to" are fine. I teach to intermediates. In this thread also, he said that "to" is required. Students I teach English In this thread, abluter said the sentence with "to" is correct. What do you teach children? And in this thread, se16teddy said (post#2) that the sentence with "to" is correct. Who do you teach English (to)? I am confused about when to use "to" and when not to use it. Could you please explain it to me? Last edited: May 21, 2021 I am confused about when to use "to" and when not to use it. Could you please explain it to me? The simple explanation is that the verb "teach" is transitive, but the object can be either "who" you teach' or "what" you teach. If it's both then you need 'to' with the "who" (turning it into an indirect object) but not otherwise. So in the original examples, I would mark "I have taught to different age groups of students for five years" as wrong, but if you insert "I have taught English to different age groups of students for five years" then you need it. In both your examples, again, the 'to' is wrong. I don't generally comment on answers other members have given in different threads, but if any of them feel they'd like to chip in, then obviously they can. I agree with DonnyB. As you say, "to" is wrong here. But in this thread, Uncle Jack said that the sentences with "to" are fine. I teach to intermediates. In this thread, I was particularly concentrating in the use of "intermediates" rather than the use of "to". Grammatically, I think "to" is acceptable, which is perhaps why I did not flag it, but it would not usually be used when "teach" has no other object. In this thread also, he said that "to" is required. Students I teach English This is correct. When a relative clause modifies what might otherwise be an indirect object, a preposition is almost always needed. It is exactly the same construction as "the man I gave the money to". In this thread, abluter said the sentence with "to" is correct. What do you teach children? I can easily imagine "What do you teach to children?" being said, if the speaker knows the other person also teaches other groups of people, which has probably already been discussed. This probably isn't an everyday situation, and I think that omitting "to" is always possible. And in this thread, se16teddy said (post#2) that the sentence with "to" is correct. Who do you teach English (to)? This is very similar to "Students I teach English ". If a question begins with "who" and the verb already has an object, then a preposition is needed: Who did you pay? [Pay has no other object, so no preposition is needed]Who did you pay the money to? [Pay has an object, so a preposition is needed] The simple explanation is that the verb "teach" is transitive, but the object can be either "who" you teach' or "what" you teach. If it's both then you need 'to' with the "who" (turning it into an indirect object) but not otherwise. So in the original examples, I would mark "I have taught to different age groups of students for five years" as wrong, but if you insert "I have taught English to different age groups of students for five years" then you need it. In both your examples, again, the 'to' is wrong. I don't generally comment on answers other members have given in different threads, but if any of them feel they'd like to chip in, then obviously they can. I teach to intermediates (intermediate level students). What do you teach to children? Can you please tell me whether you consider the use of "to" in these sentences acceptable? I teach to intermediates (intermediate level students). What do you teach to children? Can you please tell me whether you consider the use of "to" in these sentences acceptable? I would mark the first one as wrong and class the second one, as it stands, a slightly odd and not very idiomatic, way of phrasing the question. the second one, as it stands, a slightly odd and not very idiomatic, way of phrasing the question. Thanks, How would you phrase it? Without preposition, like this: What do you teach children? I am reminded of my high school teacher who, in frustration said, "I feel like I am teaching at you all, but none of you seem to want to learn anything." Perhaps not perfect English, but it expressed her frustration perfectly. I think it's understandable American English, but English learners should be aware that teaching at' is not another way of saying 'teaching to'. The teacher is aiming her instruction at the students, but she's not reaching them. I teach to intermediates (intermediate level students). What do you teach to children? Can you please tell me whether you consider the use of "to" in these sentences acceptable? My instinctive reaction to this was no. Neither of them is strictly wrong, but the to is redundant in the first sentence, and the question is a most unlikely one, phrased that way. Note that the verb teach can be used both transitively (I teach English / I teach your daughter) and intransitively (I teach at a secondary school). But it can also be used ditransitively (I teach 5-year-olds English), which can also be expressed as: I teach English to 5-year-olds. The FL Staff Credential is issued by Florida's Dept. of Children's & Families (FL-DCF). Full requirements are available on the FL-DCF website. The purpose of the staff credential requirement is to ensure individuals in childcare programs have advanced their education and experience in order to provide developmentally appropriate care. To qualify for a staff credential, a childcare professional must have one of the following: An active National Early Childhood Credential (NECC). Currently, the FL Department of Children and Families recognizes the following credentials as meeting the definition of National Early Childhood Certificate: Child Development Associate (CDA) National Childcare Association Association Montessori Internationale (AMI) American Montessori Society (AMS) Montessori Accreditation Council for Teacher Education Formal Educational Qualifications. An active Birth Through Five Child Care Credential, which can be met by one of the following Florida Childcare Professional Credential (FCCPC), Florida Department of Education Childcare Apprenticeship Certificate (CCAC), or Early Childhood Professional Certificate (ECPC). National CDA The National CDA is issued by the Coucil for Professional Recognition (CPR). Full requirements are available on the CPR website. The Child Development Associate® (National CDA) Credential™ is the most widely recognized credential in early childhood education (ECE), and it is a key steppingstone on the path of career advancement in ECE. The CDA® is based on a core set of competency standards that guide early childhood professionals toward becoming qualified educators of young children. Currently, the FL Department of Children and Families recognizes the National CDA as meeting the definition of National Early Childhood Certificate. Please enter the 9-character code given to you by the TEACH counselor. Remember that there are no letter 'oh's or letter 'eye's, only zeros and ones. If there are letters in your code, they may be entered either as upper case or lower case. If you do not know your code, please call your counselor at 1-877-FL-TEACH (1-877-358-3224). 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