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Intermediate level english test with answers pdf

Download the tests and answer key for Oxford Practice Grammar Intermediate. Tests (PDF, 520KB) Tests Answer Key (PDF, 120KB) This full-length English B2 practice test (mock test) provides a test structure, questions and tasks similar to the certificated TrackTest English exam. You can download the full test in a pdf file for free on the link below (no registration is needed). Please note that the B2 sample test is provided for practice only. The official results and TrackTest English certificates can be achieved only with tests taken with a computer or smartphone through the official TrackTest website. Is the B2 level too difficult for you? Try our free English practice test A2 (Elementary English). Visit also our English test preparation page for more downloadable resources and videos. The TrackTest B2 English Sample Core Test contains three sections: SECTION I: Grammar (Use of English)SECTION II: Reading ComprehensionSECTION III: Listening Comprehension The expected duration of the test is 45 minutes. In the certificated test, you always need to complete the whole section (grammar, reading, listening) before you proceed to the next section. The optional Speaking&Writing exam can be started after the successful completion of the Core test. How to use this B2 English practice test: 1. Download the B2 English Test with answers in pdf below, print it, and start answering the questions. B2 English test with answers (PDF)Download 2. When you reach the Listening comprehension section (page 8 in the pdf test), listen to the audio samples below and mark the best answers. B2 Listening Task 1 B2 Listening Task 2 4. Calculate the result: On the last page (p10), you will find the correct answers to the test questions and the formula for the calculation of the percentage score. A score of 65% and more means that you would pass the B2 level and get the TrackTest B2 certificate. What is B2 English level? The B2 proficiency level (Upper-Intermediate English) is the fourth from six reference levels defined by CEFR (Common European Framework of Reference for Languages). B2 is the most demanded proficiency level for the job positions requiring the daily active use of language. Compared to the alternative English language assessment frameworks, it is similar to IELTS level 5-6 or TOEFL score 87-109. The CEFR Common Reference levels are fully defined in a structured set of illustrative 'can-do' descriptors for many different categories. The main descriptors for B2 level include also these 'can-do' statements: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.For the other levels descriptors, please visit CEFR English Levels Please choose one option for each question then click Test Result to obtain your result and level (54 questions) These four-week sessions allow you to study when it's convenient for you. Each session includes 27 hours of practice, weekly due dates for assignments and a final practice test during the last week of the course. Receive personal written feedback from your instructor and schedule online meetings with other students. Must have internet access and a device with a mic and camera. Listening and speaking Focus on listening to conversations in social and academic contexts, discriminating between test answer choices, learning the structure and directions of both tests, and speaking in response to both written and spoken questions. Course dates: Jan. 31-Feb. 28, 2021 and Feb. 28-Mar. 28, 2021 Meet your instructor Verena Sutherland, M.Ed. with a focus on English for Speakers of Other Languages, has been teaching English language learners of all levels for over 15 years and has in this time helped many students achieve higher scores on language tests, such as the IELTS or TOEFL tests. Having been involved with the IELTS test for over 5 years and having taken the IELTS test herself with a score of a Band 9, she knows what it takes to succeed. In addition to fine-tuning students' listening and speaking skills, she also focuses on improving test-taking skills to help students avoid losing unnecessary points and increase confidence. Reading and writing Focus on building academic vocabulary, identifying views and logic, learning the structure and directions of both tests, writing both short and long answers using complete sentences, writing sentences, paragraphs and short essays, and identifying main ideas and types of details. Course dates: Dec. 25, 2020-Jan. 22, 2021 (Writing); Feb. 5-Mar. 5, 2021; Mar. 5-Apr. 2, 2021 Meet your instructor Kevin Bowles received his master's in Applied Linguistics: Teaching English to Speakers of Other Languages from Portland State University in 2010. He has taught argument and critical discourse, English communication, and Test Prep courses in both the US and Japan. Currently, he is working with OHSU to develop health communication courses on cultural competency and non-verbal communication. At Linfield University he teaches ELCP (English Language and Culture Program) courses and Writing, Reading and Grammar courses for an Academic context. Finally, he has 17 years of experience teaching ESOL prep courses for GRE, SAT, TOEFL and ILETS. 2. I'm afraid I'm not hungry. I've _____ eaten lunch. Correct Wrong Use 'already' with the present perfect in the positive form to express something that has been finished before the moment of speaking. 3. Would you like _____ chicken? Correct Wrong 'Any' or 'some' can be confusing! Generally speaking use 'any' in questions when asking if something exists, 'some' in questions when offering or requesting something. 5. What shall we do tonight? How about _____ a film? Correct Wrong Use the gerund or 'ing' form of the verb after prepositions. 11. Do you really want to _____ that meeting until tomorrow? Correct Wrong Use the phrasal verb 'put off' to mean that you want to delay something. 16. I missed the train, so I _____ take the next one. Correct Wrong The past modal verb of obligation is always 'had to' as there is no past form of 'must'. 17. Let me _____ ! I didn't really want to eat all the cookies, I just couldn't help myself. Correct Wrong The verb 'let' is followed by a pronoun immediately followed by the base form of the verb. 18. Fiestas _____ in Cologne, Germany for many years now. Correct Wrong 'Have been made' is the present perfect passive form used to express something that began in the past and continues into the present. 20. Yes, that is the woman _____ horse almost trampled her! Correct Wrong Use the possessive pronoun 'whose' in relative clauses to show that something belonged to someone.

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