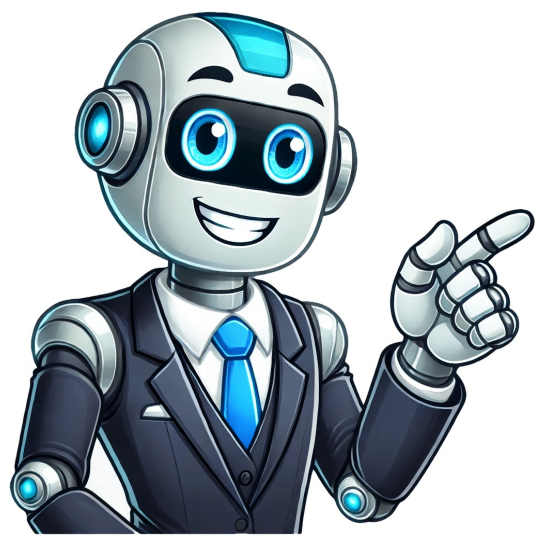


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There are several different types of Versant Test that you will take online and that you may need to practice for your professional or academic life. This page has links to free Versant Test exercises and mp3s for the 4-skills test, the English speaking test, the student placement exam, and the writing test. 4-Skills Test English Speaking Test Student Placement Test Writing Test The Versant 4-Skills Test evaluates your reading, writing, listening, and speaking skills in English. Mp3s for the Versant 4-Skills Exam It is used to apply for jobs with companies like Amazon and Deloitte, as well as other multi-national corporations (MNCs) like Hilton, Delta, and KPMG. Reading, writing, listening, and speaking in the English language are the four skills that are assessed on this exam. The exam has the following parts: Part A – Repeat the sentence. You will hear 16 sentences and will need to repeat each one in the time allowed. Part B – Sentence Builds. You will hear groups of words that are in an incorrect order. You will need to say the sentence or question with the words in the correct order. There are eight questions in this part. Part C – Conversations. You will hear twelve brief conversations, and each one will be followed by a listening comprehension question. You will need to answer the questions with a couple of words or a brief phrase. Part D – Sentence Completion. There will be 18 sentences, and each one will be missing a word. You will need to put the correct word in each sentence in the time permitted. Part E – Dictation. This involves listening to 14 sentences and writing them down exactly as you have heard them. The Versant Speaking Exam is used by call centers to see if you have the correct level of speaking skills in order to communicate with customers on the telephone. Free mp3s for the Versant English Speaking Test The English speaking version of the Versant includes 6 parts: Part A – Read aloud. In this section, you will see 12 sentences that you need to read aloud. Part B – Repeat. There will be sixteen sentences in this part. You will hear each one and need to repeat it exactly as it was spoken. Part C – Questions. This part consists of 25 basic questions that you will need to answer with a few words. Part D – Sentence Builds. Like the 4-Skills version of the Versant, you will hear jumbled words in this part that you will need to re-order to form correct sentences. Part E – Story Retelling. You will hear three brief stories, and you will need to verbally summarize each one, using your own words. Part F – Open Questions. These will be thought-provoking questions. You will need to briefly state your opinion on each one. The Versant Student Placement Test has the following nine sections. Versant student placement test practice online - Free sample: Student Placement Test mp3s You will be allowed 30 seconds to read a passage as clearly and naturally as you can, using good intonation and pronunciation. You will need to repeat the sentences or questions that you hear. You should repeat the sentence exactly as it is spoken, word for word. This is similar to the same section on the 4-skills test. You will hear words or groups of words in an incorrect order. You need to put the words in the correct order and say the sentence into the microphone. Brief conversations between two people are followed by a short simple question. Respond to the question with a brief phrase of no more than four words. You will see a passage on the screen, and you will need to type as much of it as quickly and correctly as you can in one minute. This is identical to the same section on the 4-Skills test. You will see sentences with a missing word, and you need to put in the word to complete the sentence. You will have 25 seconds to type each sentence exactly as it is spoken on the recording. Again, this is identical to the same section on the 4-skills test. You will have 30 seconds to read a passage, and then 30 more seconds to write a summary of it in your own words. You will read a short opinion piece. You then need to write two responses to the piece: a brief 50-word summary and another 50-word response stating whether you agree or disagree with the author's opinion. The Versant writing test has sentence completion, dictation, and passage reconstruction sections. You will also see sections on typing and email writing. Versant writing test practice online - Free sample: Writing test sample questions and mp3s The Versant, Versant English Speaking, Versant Writing Test, Versant Student Placement, and 4-Skills Test are registered trademarks of Pearson, Inc, which is neither affiliated with nor endorses this website. Official Testing Website The Global Scale of English By Fajarudin Akbar Reading time: 4.5 minutes As English teachers, we're usually the ones helping others grow. We guide learners through challenges, celebrate their progress and push them to reach new heights. But what about our own growth? How do we, as educators, continue to develop and refine our practice? The Global Scale of English (GSE) is often seen as a tool for assessing students. However, in my experience, it can also be a powerful guide for teachers who want to become more intentional, reflective, and confident in their teaching. Here's how the GSE has helped me in my own journey as an English teacher and how it can support yours too. About the GSE The GSE is a proficiency scale developed by Pearson. It measures English ability across four skills - listening, speaking, reading and writing - on a scale from 10 to 90. It's aligned with the CEFR but offers more detailed learning objectives, which can be incredibly useful in diverse teaching contexts. I first encountered the GSE while exploring ways to better personalize learning objectives in my Business English classes. As a teacher in a non-formal education setting in Indonesia, I often work with students who don't fit neatly into one CEFR level. I needed something more precise, more flexible, and more connected to real classroom practice. That's when the GSE became a turning point. Reflecting on our teaching practice The GSE helped me pause and reflect. I started reading through the learning objectives and asking myself important questions. Were my lessons really aligned with what learners at this level needed? Was I challenging them just enough or too much? By using the GSE as a mirror, I began to see areas where I could improve. For example, I realized that, although I was confident teaching speaking skills, I wasn't always giving enough attention to writing development. The GSE didn't judge me. It simply showed me where I could grow. Planning with purpose One of the best things about the GSE is that it brings clarity to lesson planning. Instead of guessing whether an activity is suitable for a student's level, I now check the GSE objectives. If I know a learner is at GSE 50 in speaking, I can design a role-play that matches that level of complexity. If another learner is at GSE 60, I can challenge them with more open-ended tasks. Planning becomes easier and more purposeful. I don't just create lessons, I design learning experiences that truly meet students where they are. Collaborating with other teachers The GSE has also become a shared language for collaboration. When I run workshops or peer mentoring sessions, I often invite teachers to explore the GSE Toolkit together. We look at learning objectives, discuss how they apply to our learners, and brainstorm ways to adapt materials. These sessions are not just about theory; they're energizing. Teachers leave with new ideas, renewed motivation and a clearer sense of how to bring their teaching to the next level. Getting started with the GSE If you're curious about how to start using the GSE for your own growth, here are a few simple steps: Visit the GSE Teacher Toolkit and explore the learning objectives for the skills and levels you teach. Choose one or two objectives that resonate with you and reflect on whether your current lessons address them. Try adapting a familiar activity to better align with a specific GSE range. Use the GSE when planning peer observations or professional learning communities. It gives your discussions a clear focus. Case study from my classroom I once had a private Business English student preparing for a job interview. Her speaking levels were solid - around GSE 55 - but her writing was more limited, probably around GSE 45. Instead of giving her the same tasks across both skills, I personalized the lesson. For speaking, we practiced mock interviews using complex questions. For writing, I supported her with guided sentence frames for email writing. By targeting her actual levels, not just a general CEFR level, she improved faster and felt more confident. That experience reminded me that when we teach with clarity, learners respond with progress. Challenges and solutions Of course, using the GSE can feel overwhelming at first. There are many descriptors, and it can take time to get familiar with the scale. My advice is to start small: focus on one skill or one level. Also, use the Toolkit as a companion, not a checklist. Another challenge is integrating the GSE into existing materials, and this is where technology can help. I often use AI tools like ChatGPT to adjust or rewrite tasks so they better match specific GSE levels. This saves time and makes differentiation easier. Teachers deserve development too Teaching is a lifelong journey. The GSE doesn't just support our students, it also supports us. It helps us reflect, plan, and collaborate more meaningfully. Most of all, it reminds us that our growth as teachers is just as important as the progress of our learners. If you're looking for a simple, practical, and inspiring way to guide your professional development, give the GSE a try. It helped me grow, and I believe it can help you too. Additional resources GSE Teacher Toolkit Pearson Languages GSE Blogs May 27, 2025 By Steffanie Zazulak Watching films can be a great way for people to learn English. We all have our favourite movie moments and, even as passive viewers, they're probably teaching you more than you realise. Here's a selection of our favourite scenes, along with the reasons why they're educational as well as entertaining. May 23, 2025 By Ian Wood Why does progression seem to slow down as an English learner moves from beginner to more advanced skills? The journey of learning English When presenting at ELT conferences, I often ask the audience - typically teachers and school administrators - "When you left home today, to start your journey here, did you know where you were going?" The audience invariably responds with a laugh and says yes, of course. I then ask, "Did you know roughly when you would arrive at your destination?" Again the answer is of course, yes. "But what about your students on their English learning journey? Can they say the same?" At this point, the laughter stops. All too often English learners find themselves without a clear picture of the journey they are embarking on and the steps they will need to take to achieve their goals. We all share a fundamental need for orientation, and in a world of mobile phone GPS we take it for granted. Questions such as: Where am I? Where am I going? When will I get there? are answered instantly at the touch of a screen. If you're driving along a motorway, you get a mileage sign every three miles. When they stop appearing regularly we soon feel uneasy. How often do English language learners see mileage signs counting down to their learning goal? Do they even have a specific goal? Am I there yet? The key thing about GPS is that it's very precise. You can see your start point, where you are heading and tell, to the mile or kilometer, how long your journey will be. You can also get an estimated time of arrival to the minute. As Mike Mayor mentioned in his post about what it means to be fluent, the same can't be said for understanding and measuring English proficiency. For several decades, the ELL industry got by with the terms 'beginner', 'elementary', 'pre-intermediate' and 'advanced' - even though there was no definition of what they meant, where they started and where they ended. The CEFR has become widely accepted as a measure of English proficiency, bringing an element of shared understanding of what it means to be at a particular level in English. However, the wide bands that make up the CEFR can result in a situation where learners start a course of study as B1 and, when they end the course, they are still within the B1 band. That doesn't necessarily mean that their English skills haven't improved - they might have developed substantially - but it's just that the measurement system isn't granular enough to pick up these improvements in proficiency. So here's the first weakness in our English language GPS and one that's well on the way to being remedied with the Global Scale of English (GSE). Because the GSE measures proficiency on a 10-90 scale across each of the four skills, students using assessment tools reporting on the GSE are able to see incremental progress in their skills even within a CEFR level. So we have the map for an English language GPS to be able to track location and plot the journey to the end goal. 'The intermediate plateau' When it comes to pinpointing how long it's going to take to reach that goal, we need to factor in the fact that the amount of effort it takes to improve your English increases as you become more proficient. Although the bands in the CEFR are approximately the same width, the law of diminishing returns means that the better your English is to begin with, the harder it is to make further progress - and the harder it is to feel that progress is being made. That's why many an English language-learning journey gets abandoned on the intermediate plateau. With no sense of progression or a tangible, achievable goal on the horizon, the learner can become disoriented and demoralised. To draw another travel analogy, when you climb 100 meters up a mountain at 5,000 meters above sea level the effort required is greater than when you climb 100 meters of gentle slope down in the foothills. It's exactly the same 100 meter distance, it's just that those hundred 100 meters require progressively more effort the higher you are, and the steeper the slope. So, how do we keep learners motivated as they pass through the intermediate plateau? Education, effort and motivation We have a number of tools available to keep learners on track as they start to experience the law of diminishing returns. We can show every bit of progress they are making using tools that capture mental improvements in ability. We can also provide new content that challenges the learner in a way that's realistic. Setting unrealistic expectations and promising outcomes that aren't deliverable is hugely demotivating for the learner. It also has a negative impact on teachers - it's hard to feel job satisfaction when your students are feeling increasingly frustrated by their apparent lack of progress. Big data is providing a growing bank of information. In the long term this will deliver a much more precise estimate of effort required to reach higher levels of proficiency, even down to a recommendation of the hours required to go from A to B and how those hours are best invested. That way, learners and teachers alike would be able to see where they are now, where they want to be and a path to get there. It's a fully functioning English language learning GPS system, if you like. May 20, 2025 By Thomas Gardner It's 6 AM on a Monday morning. Ms. Lopez wakes up early to prepare for the day ahead. She spends the morning reviewing lesson plans, making sure everything is ready for her students. By lunchtime, she is preparing for the afternoon, grabbing a quick bite between classes... but it doesn't stop there. The school day finishes but Ms. Lopez stays late marking assignments. Finally, on Sunday night, she sits at her kitchen table, surrounded by papers, course books and lesson plans. Does this sound familiar? You are not alone. The challenge teachers face In 2024, Pearson research found that 76% of teachers spend at least one hour of their personal time on lesson planning each week, with 43% spending more than three hours. This is a lot of time that could be spent on other important tasks. Teachers need a solution that helps them plan lessons fast, is connected to their course books and is built by learning experts. May 16, 2025 By Steffanie Zazulak As adult learners, our very motivation for learning English can sometimes hinder our progress because we are focusing too much on the end result. The informal way in which children learn English - through music, games and fun activities - offers an environment where they can learn and practise without worrying about the importance of it all. This relaxed attitude, in turn, gives them confidence in learning English and sets them up for more opportunities in their academic pursuits and future career options. Research has shown the positive impact bilingualism has on a child's cognitive development. Catherine Ford, head teacher of Moreton First Prep School, says that children should begin learning as young as age three. "Before children become self-conscious they can try out their newly acquired languages without fear of embarrassment". Starting the English learning process at a young age will provide the head start that most parents are keen to give their children in life, education and career. More than 77% of parents who were interviewed as part of HSBC's global study said they would consider sending their child to study at a university abroad, which involves studying in English. Educational benefits The number of students pursuing postgraduate studies overseas continues to rise, reflecting the global nature of education. According to the OECD, millions of students choose to study abroad each year, seeking diverse academic experiences and cultural immersion. One crucial factor in this journey is having the right level of English skills, especially when applying to universities in popular destinations such as the US, UK, and Australia. Learning English from a young age provides a solid foundation, enabling students to tackle more complex language skills tailored to their academic goals. Traditional English teaching often emphasizes reading, writing, and grammar, but studying abroad offers a unique opportunity to immerse oneself in an English-speaking culture, enhancing speaking and listening skills. Future career benefits Mastering English at an early age can be a transformative asset for future career success. English is the lingua franca of business, opening doors to global opportunities and enabling individuals to pursue diverse career paths across borders. As the most widely used language in business worldwide, proficiency in English is a powerful motivator for students aspiring to join global companies. Bilingualism is becoming increasingly advantageous in the job market, improving employability and making candidates more appealing to employers. Research highlights that bilinguals are often preferred over monolinguals with similar credentials, underscoring the competitive edge that language skills provide. Empowering the next generation The benefits your children are given by learning English at a young age are invaluable and as they go through life, the possibilities for advancement in their academic and business careers will be wide open. Children are fortunate to have intuitive language learning capabilities from a young age and this is certainly something to capitalize on. May 13, 2025 By Nicole Kyriacou Tom Chi is an internet veteran with quite a resume. His roles have been many and varied - from astrophysical researcher to Fortune 500 consultant and corporate executive, developing new hardware and software products and services. He worked on Microsoft Outlook when it was in its infancy, was a major influence in taking Yahoo Search from 0 to 90 million users and is now Head of Product Experience at Google X - Alphabet's secretive division focused on creating technological innovations for the future. It has produced the self-driving car and Google Glass, and its Project Loon aims to provide internet to every square inch of the earth. At Google X, Tom was in a unique position - always having to think five, ten or even more years ahead in order to conceptualize and build the technology of the future. As you might imagine, this is far from an easy task; not only do the ideas have to be original, but they have to meet people's future needs - something that is so easy to predict. So, how does Tom and the others at Google X deliver their vision for the future using today's materials and technology? That's where Rapid Prototyping comes in. It's a concept that allows teams to experiment, learn and adjust prototypes quickly and cheaply, so that projects (and products) get off the ground. Failure is seen as a starting block and an inevitable part of the learning process. Following his workshop, we are going to look further at rapid prototyping and how it can relate to the ELT classroom. May 9, 2025 Language teaching Teaching trends and techniques By Kate Fitzpatrick Read more at home if you want to learn English faster: three ways to get into the habit I can hear parents, ELT learners and teachers all over the world thinking to themselves: We know it helps if English students learn to read for pleasure at home, but how are we supposed to find the time? Who is buying these materials? What if a parent doesn't speak English themselves? That's the beauty of reading at home, also called extensive reading: it's completely autonomous and parents can be as involved as much or little as they like. There's more good news as it's never been cheaper to assemble a selection of extensive readers for your school or students, meaning that cost is no longer so much of a barrier to reading at home. Is extensive reading really that critical to learning English? Stephen D. Krashen's 'The Power of Reading'[1] offers a marvellous summary and critique of extensive reading studies around the world, concluding that: "When [second language learners] read for pleasure, they can continue to improve in their second language without classes, without teachers, without study and even without people to converse with." (Krashen 1993 p. 84) Philip Prowse's excellent article, "What is the secret of extensive reading?"[2] agrees with Krashen's conclusion. Prowse goes into more detail about efficacy studies at primary, secondary and adult levels. This body of evidence finds that reading for pleasure improves results in grammar, writing, speaking and fluency, as well as comprehension and vocabulary - both alongside and instead of traditional textbooks. So, we know it works. As with so many education-related things, the question is how to implement them. Christine Nuttall talks about the virtuous circle of reading - once a learner begins to enjoy reading, they are more likely to read more and benefit more from it, so they learn to read more, and so on. The reverse is also true. The questions then follow: how do we motivate our Instakids to read at home in English, if they won't read in their first language? How do we carve out time between travel, work, school and homework? Here are three ways you can form the habit of reading at home: 1. Learners need access to extensive reading material at home to use it Krashen establishes this common-sense fact based on five studies from 1983 to 2003.[2] It can be a reading app, an online library subscription or a pile of readers in the corner - whatever it is, it has to be the right level for the student and it has to be a topic they're interested in, or they'll never learn to read for pleasure. Negative reading habits can happen simply because there isn't much available to the learner: Worthy and McCool studied 11 sixth-graders in 1998 who "hated to read", and found a direct correlation between those students and the lack of reading material at home.[3] Thankfully, we now have more options than we used to: For extensive reading online, the Extensive Reading Foundation offers good-quality, free materials, in audio and print, at its website. These text resources and audiobooks tend to be quite basic and the stories are largely classics. You can choose by level and genre, and there is also a publisher directory. You can purchase full Pearson English Readers and other publishers' Kindle editions on the Kindle store, Bookstore and Google Play, and read them on an e-reader, phone or tablet using the Kindle app. These are finely graded, contemporary, relevant e-books with titles like Sherlock Holmes, The Phantom of the Opera, Martin Luther King, The Ring, Michael Jordan, Who Wants to Be a Star, Inventions that Changed the World and The Canterville Ghost. An e-book library subscription can be a cost-effective way to get access to a lot of e-books online through your browser. Xreading is a Japanese-run online library which offers hundreds of full-text graded readers, from reputable publishers, and charges about \$19 per year. For print readers, cost can be an issue. If you can't buy readers at your local bookshop from a publisher like Pearson, you can buy first- or second-hand readers cheaply from Amazon or the Book Depository, or you can ask your school to let you know when they're upgrading their readers library, as you may be able to take some of the older books home. 2. Make the most of the commute or the school run The key here is routine - give it a try and see if it works for you. Reading doesn't just happen on a page. Today's English learners have multiple ways to read for pleasure on their various devices as well as in print, all of which are well-adapted for reading and listening on the train/on the bus/in the car/on foot. I listen to podcasts on my commute by train and, to this day, I know my times tables thanks to a tape my mother used to play in the car on the way to primary school. Download a podcast or audiobook. Ideally, an English learner would both read and listen, but one or the other is better than nothing. Audible.com has plenty of English extensive readers in audiobook format, and a year's membership is \$10 per month, or you can buy individual audiobooks. There are classic extensive reading podcasts available on iTunes for \$4.99 each. Never underestimate your public library. Overdrive is an online service that finds your local library for you, wherever you are in the world. You can also search by title and see what libraries carry that particular book. Just think: you could create an instant, extensive reading library at your home for free that changes every month. 3. Consider the power of rewards You can reward your child or reward yourself for building a reading habit. Remember, we are talking about starting a virtuous circle: persuading a learner to begin a new habit of reading in English for pleasure. Reward mechanisms can be very effective. This idea should be explored on a case-by-case basis - it depends on what you or your child responds to best. In my opinion, starting a reading habit is well worth a glass of wine, a chocolate treat, or an extra half-hour playing video games. References [1] Krashen, Stephen D. (2004) The Power of Reading: Insights from the Research, 2nd Edition, p57 [2] Prowse, Philip. "What is the secret of extensive reading?" [3] Worthy, J. and McKool, S. (1996) "Students who say they hate to read: the importance of opportunity, choice and access" in Ibid, p61 May 6, 2025 Just for fun Language learning By Charlotte Guest Spelling can often feel like navigating a maze. But fear not, for you are not alone in this quest. Whether you're a fluent speaker or learning English as a second language, the challenge of spelling is universal. Yet, just as heroes rise to conquer their foes, you too can triumph over misspelled words. With dedication and the right tools, you'll soon find yourself spelling with confidence and ease. Carrying on from our previous post, 'The most commonly misspelled words in English', let's explore more commonly misspelled words and empower ourselves with the knowledge to spell them correctly. May 2, 2025 By Steffanie Zazulak Tim Marsh has been teaching English since 1985 and has taught over 3,500 students, with ages ranging from six to 65. He is therefore well placed to describe teaching English as a "difficult and demanding" job, as well as to share the five lessons he's learned during his impressive time in his career... 1. Know your stuff "The Spanish expect paid professionals to know everything about their expertise but there are few teachers of the English language who do know everything. We should prepare lessons adequately when teaching aspects we're not entirely confident about. Many of us would say that if you are asked a question that you can't answer confidently, you shouldn't panic but instead inform the student that you will check and give them the detailed answer at the following lesson. This may be better than a quick but incorrect response, but it shouldn't happen frequently, as your honesty will not always be appreciated." 2. Expect the unexpected "Teaching English is very rewarding and can be full of surprises. As a result, it's not a good idea to try to follow a rigid teaching plan. Write a plan that's flexible enough to allow for a good dose of spontaneity to enter into proceedings. I can honestly say that not one single day is the same as another. If a Spaniard is not in the mood for working on a particular skill, as will happen from time to time, then be prepared to change that lesson at the drop of a hat. It's always a good idea to keep four or five 'favourite' lessons filed within easy reach for just such occasions - preferably skills lessons that can be easily adapted to the theme that you are currently working on. Whatever you had planned for this week can always be done next week. The customer is always right and, when living in Spain, big lunches, high temperatures, Barcelona against Real Madrid and the after-match party can bring about very unexpected lessons!" 3. Stick to what you're being paid to do and create a professional framework in which to do your best as a teacher and not as a therapist." 4. Do not offer guarantees "The busiest time of the year is often during the summer, when language schools begin to fill up as state-school exam results come in. Parents enroll their children on intensive or exam revision courses so that they can take their resits in September. English courses are often expensive and parents will expect a guarantee that their child will pass the school English exam at the end of the summer. Never offer a guarantee! There are usually a number of reasons why the child has failed in the first place and it is better to lose a client than to make promises you can't keep." 5. Have a good pair of shoes "Many years ago, the famous soprano Rita Hunter was asked what she considered to be the most important requirement when singing opera. She answered, "A good pair of shoes." She went on to say that when she was appearing in a Wagner opera that started at 5.30 pm and didn't finish until 11 pm, the most important thing to look after was her feet. I've always tried to avoid institutions that insist on a uniform or on wearing a shirt and tie. Students often feel uncomfortable in a classroom where the teacher is formally dressed. I have always found the working environment much more relaxed when dressed in a similar way to my students. This and the fact that in Spain the temperature can hit the 30s in June and stay there into September mean that I dress casually, often in shorts. And I always wear a good pair of shoes." April 29, 2025 Of your family any pictures do you have? Any pictures do you have of your family? Do you have any pictures of your family? Correct answer: Do you have any pictures of your family? Correct answer: We walk in the woods. All the were broken windows. All the windows were broken. Windows all the were broken. Correct answer: All the windows were broken. From toothache after class I suffer. I suffer after class from toothache. From toothache I suffer after class. Correct answer: I suffer from toothache after class. Playing the boys are basketball. The boys basketball are playing. Basketball are playing the boys. The boys are playing basketball. Correct answer: The boys are playing basketball. Correct answer: We sang a song. Loading Questions... On giving some gift I have decided. Some gift I have decided on giving. I have decided on giving some gift. Correct answer: I have decided on giving some gift. She wants to get married to her boy friend. To her boy friend she wants to get married. To get married to her boy friend she wants. Correct answer: She wants to get married to her boy friend. The professor shouts at the students. The professor at the students shouts. At the students shouts the professor. Correct answer: The professor shouts at the students. a princess. She is very pretty and always smells good, is like an algaee. She is green, a flower. She writes good books. Correct answer: a princess. She is very pretty and always smells good. It walks slowly and sometimes gets sick. It runs fast all the time. Correct answer: It walks slowly and sometimes gets sick. My grandfather that eyes are look like mine. His eyes of my grandfather look that like mine. My grandfather has blue eyes that look like mine. Correct answer: My grandfather has blue eyes that look like mine. Freya has many that I want to borrow. Freya has many books that I want to borrow. That I want to borrow books. Correct answer: Freya has many books that I want to borrow. a fly. He flies with his wings, a pirate. He reads a lot of books. a lion. He is very brave and courageous. Correct answer: a lion. He is very brave and courageous. She always gets excellent grades. She always gets bad grades. Correct answer: She always gets excellent grades. Patrick has many talents I love his talents. Patrick has many talents that I love. That I love many talents. Correct answer: Patrick has many talents that I love. Correct answer: Fish Correct answer: disgusting Correct answer: beach Correct answer: acting crazy They can be over 20 feet long and 12 feet tall. They have very big ears, long trunks and short tails. They can move very fast if they need to. Correct answer: They can be over 20 feet long and 12 feet tall. Correct answer: A squirrel named Jerry Loading Questions... .Correct answer: color of snow Correct answer: food plant Correct answer: still Correct answer: occasionally Correct answer: play Correct answer: than Plenty of adorable feathery creatures. There's a new marching band. Hens, wrens, and robins are present. A few penguins even rode scooters. Correct answer: There's a new marching band. That parades down the street. She follows the marching band. Her sticks maintain the rhythm. The parading drummer taps out a rhythm. Correct answer: The parading drummer taps out a rhythm. Correct answer: apple Correct answer: black The right choice, whatever your company's assessment needs Need an affordable way to integrate language assessment into your HR workflows? Or are you simply looking for evidence of a candidates' English skills that you can rely on? You can now choose the solutions that best fit your company's hiring, recruitment and training processes, no matter how large or small. Find the solution that's best for you. Speak to an expert today Hire the best talent for your workforce with Versant by Pearson's range of flexible language testing solutions. Whichever solution you choose for your organization, Versant by Pearson guarantees you will receive English proficiency scores you can trust and tap into talent who will thrive. Get fast, secure and accurate candidate scores Available anytime, anywhere 3 million tests delivered each year Remote monitoring capability integrated into ScoreKeeper, making assigning, viewing and monitoring tests even simpler By watching, you agree Pearson can share your viewership data for marketing and analytics for one year, revocable by deleting your cookies. Flexible, affordable language testing that you control. Trusted by businesses, governments and universities to efficiently manage high-volume talent acquisition, as well as learning and development. Test candidates' speaking, writing, or all four English language skills Track results through your admin dashboard and identify future training needs Fully flexible test administration and proctoring choices for your business Also available for spoken Spanish, French, Arabic and Dutch Explore English tests for your business "Versant [by Pearson] proves to be an invaluable tool for assessing English communication skills, even for remote candidates. It offers secure administration and quick online access to results, ensuring an efficient and streamlined recruitment process." Rinna Dizon, Senior Recruitment Manager, iQor "Smart Axisata has relied on Versant [by Pearson] tests for years in recruitment, training and development, simplifying the validation of English skills for new candidates and employee improvement. The true value of Versant lies in its assessment of all 4 language skills, establishing a clear English standard." Samol Lyeng, Senior Competence Development Specialist, Smart Axisata We are with you every step of the way to ensure you and your test takers have the best Versant by Pearson testing experience. Share – copy and redistribute the material in any medium or format for any purpose, even commercially. Adapt – remix, transform, and build upon the material for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the license terms. Attribution – You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. Share Alike – If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions – You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation. No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. For Work Bridge skills & build expertise Transform careers, find opportunities, and help people adapt to a changing economy. Browse options To enroll at a university abroad, international students have to pass an English language proficiency test. Academic institutions use this requirement to ensure that future applicants have the necessary language skills to understand lectures, complete assignments, and pass examinations You'd usually have to register and then go to a test centre to take an English test. But these centres are now closed in most countries due to the COVID-19 outbreak. So, what are international students supposed to do? Take an online exam, like the Versant English Placement Test (VEPT) offered by Pearson, the same organisation that provides PTE Academic. What is Versant? Versant refers to a set of tests aimed at a wide range of non-native English speakers, who need to prove their English language skills in academic or professional environments. Here are several examples of Versant tests: Versant English Placement Test (VEPT) - for students and academic institutions Versant English Speaking Test - for HR departments and prospective employees Versant English Writing Test - for businesses in all sectors, including customer support Versant 4 Skills Essential Test - for HR departments and Learning & Development programs We'll only focus on the Versant English Placement Test because our goal is helping international students like you. VEPT is an online computer-based examination evaluating the Speaking, Listening, Reading, and Writing abilities of non-native English speakers. The main advantage of Versant? Unlike other English proficiency tests, which need to be taken in specialised centres, Versant can be taken from the comfort of your home - in a web browser or offline, by installing a computer software. You only need a reliable PC, internet connection and a good pair of headphones with a built-in microphone. The Versant English Placement Test is available 24/7 and you don't need to make an appointment to take it. After completing the registration and payment, you can take the test right away, or whenever you're ready. The VEPT costs 39.95 USD. What is the format of the Versant English Placement Test? It takes around 50 minutes to finish the VEPT test, which includes 81 questions. These questions evaluate real-life skills, like summarising information, text comprehension, understanding emails and other forms of written or verbal communication, and so on. The questions are grouped into 9 sections: Read Aloud Repeat Sentence Builds Conversations Typing Sentence Completion Dictation Passage Reconstruction Summary and Opinion Understanding The VEPT scores The results are available online, within minutes after taking the Versant English Placement Test. Scores range between 20 and 80, and you receive a detailed explanation of the concordance between your scores and the GSE (Global Scale of English) and CEFR (the Common European Framework of Reference for Languages). Here's a sample of a VEPT score report to make things crystal clear. The good news continues, as there is no minimum passing score. It is up to each organisation to decide what result allows them to select the best candidates for their purpose. Based on independent research conducted by Pearson in collaboration with other institutions (including universities), this is the concordance between VEPT scores and other similar English tests and grading scales: VEPT vs CEFR Levels 20-23 =