

Continue

























The bus made its way through the crowded streets of Chicago and soon the class could see the water of Lake Michigan. The teacher reminded everyone that Lake Michigan is one of the five Great Lakes. This is a series of question that goes with the previous reading passage. An example question would be: Sue was discovered in what state? This is a series tasks that you will need a computer to complete. It is all related to the previous reading passage. Use the Internet to find a picture of Sue the dinosaur skeleton at the Field Museum in Chicago. One night at supper Jennifer announced, "I want to learn how to juggle. I brought home a book from the library that shows me how to start juggling." In the first juggling lesson how many balls did Jennifer put on her head at one time? Some of these tasks will require that you physically perform them. You will also need to look inside yourself and answer questions such as: Have you ever quit an activity because you thought you weren't good at it? Did you try again later and succeed? Tuttle was snuggled inside his leathery egg. It was completely dark but he didn't care because he was warm and safe in a nest in the sand. His mother had left Tuttle and his brothers and sisters hidden inside the nest. Answer questions that go with the previous series of worksheets. When the safest time for baby turtles to hatch? A green sea turtle can stay submerged under the water for up to five hours. If a green sea turtle gets air at 11 a.m. at what is the latest time will it need to get air again? Friday night Christy started to get her outfit ready for the next day's event. She pressed her long-sleeve Western shirt and jeans. She checked the snaps on the sleeves of her shirt. Answer a selection of questions that relates to the previous reading passage. What kind of competition were Christy and Trixie in? These activities relate to the previous reading passage. Last year's champion enters the arena at a gallop. What are the different gaits of a horse? The bell rang and science class was over for the day. A couple of the kids stopped and asked Mr. Ramone if the class could take a field trip to the aquarium at the end of the school year. This and the next worksheet go right along with the previous reading worksheet passage. An example of a solid question in this section is: What was special about the shark tank? Who else in the classroom had visited the aquarium? We provide you with pictures of a series of sea creatures. Using what you have read, name each of them. Cousins Eddie and Emily couldn't believe their ears. Grandma Jordan was never afraid of anything. Why, they had heard her stories of driving her old hot rod Dodge Charger, bright metallic blue with a white top, way back when. These questions apply to the previous reading worksheet. Where will Grandma Jordan take Eddie and Emily after they have their shots? Answer a series of questions and complete tasks that are related to what you have read. Why do kids need to have immunization shots in order to attend school? Seventeen year-old Becky Robinson was nervous about her job interview. She had never been more than five miles from her home and here she was in the small village of Brookline, Massachusetts, twenty-four miles from her home. As you can tell from the reading passage, teaching has changed a good bit since that time. What skill was important to the committee that hired the new teacher? Locate pictures of old documents like the Declaration of Independence. Compare the handwriting on these documents with the handwriting of today. This is quick biography of the legendary illustrator, Norman. Let his imagination flow with the stories. He could see the characters of the novels in his mind as he was engrossed in the stories. You will answer a series of questions based on the reading passage. At school the kids used what name did the kids call Norman Rockwell? This is a sheet that you can complete as an entire class. Have a class discussion about why you shouldn't call other kids names or tease them. Talk about how Norman Rockwell felt when other kids did not treat him well because of how he looked or what he wore. In 1960 segregation was practiced, especially in the southern states. One part of segregation was that white children attended school together and black children attended their own schools. This is a series of questions that goes with the previous reading worksheet. Who helped Ruby every day in and out of school? A series of questions that goes with your previous reading passage. Why did the angry mob protest that Ruby was going to the school she was attending? There was no question about it, Sven was the best fiddler in the county and everyone loved to hear him play. He lived alone in the deep Minnesota woods and occasionally came to town. We ask you a series of questions that goes with the previous reading passage. An example would be: Where does this story take place? This story is a version of an American folk tale. Explain what a folk tale is. If you don't know, look up the answer. This passage is an excerpt from a classic work of Holbrook. It is a single passage and a selection of questions. Such as: what can make love depart if it possesses the soul? What do you think the word counterpane means? This quick reading worksheet will keep your students pretty busy and then have them answer 3 questions and a bonus. Read the passage and then answer questions such as: Why did the gods turn Narcissus into a flower? This reading selection comes from "Round the World in Myths and Song" by Florence Holbrook. We dive in and there is a series of questions that follow below. The questions and reading section you will find here flows with previous reading passage. Where do Leda and the Swan appear in this story? A reading passage from a Frost poem. Consider the final lines of the poem. There are two "displays of mind" in this poem. What are they? What does message does the poet convey - explicitly and implicitly - in the final lines of the poem? Did Marty do the right thing when he made the deal with Judd? Why or why not? A template for journaling a work of fiction. A passage that covers a wide range of history. What did the Vikings invent, and how did it give them an advantage over other civilizations? Why are day and night not equally divided into 12 hours each? Before the growth of what we call "civilization," people lived in small villages, and fed themselves by hunting and gathering. This reading passage explores this time in history. We answer a series of problems. What are two ways that the rise of civilization changed human societies? This reading passage explores a well known piece from Baldwin. This is a long reading passage this the work continued. These questions are based on the first two pages of reading. What does Arion ask the captain and the sailors to do? A story of the rich man Xanthus that is thought to be an inspirational story. Why does Aesop choose the largest bundle? Why does this turn out to be the wise choice? This reading passage just makes sense to explore in the 4th grade. What is the leading cause of death for people aged 11 to 27? This is an interesting reading passage that explores some recent science. Researchers in Denmark recently tracked two humpback whale mothers and eight baby calves to figure out how the babies signal hunger. Questions that go with the previous worksheet. Example: Why is the journey back with their mothers dangerous for the calves? A fable is a short story that teaches a lesson. Read each fable. What lesson is it teaching? Write your answer on the line. Includes: The Mouse and the Bull, The Fox and the Grapes. The 4th grade is a good time for kids to learn slightly complex concepts. By this time, they have developed a sense of the schooling system. They also have essential alphabetical knowledge. As a teacher, it is vital to work on the reading comprehension part of the 4th graders. There are many ways to improve students' comprehension in the 4th grade. While some instructors use traditional methods of improving students' reading skills, others use fun activities to achieve the goal. The strong readers seem to breeze through most of school while the struggling readers seem to be stuck in mud with their learning. This is why we encourage all 4th grade teachers to model a consistent self-reading program with students. What we mean by this is to share with your class what you are reading as an adult. At this level students as quietly searching for a role model and what better role model than their teacher. What I do is every Monday I set aside five minutes to explain to students what I read over the weekend. I ask students to make predictions on where the stories I am reading are going and we review their predictions the following Monday. Which ever student guesses correctly, I give them a sugar-free lollipop. This is pretty effective for getting students engaged. Reading Comprehension Activities for 4th Graders Dice Rolling Games One of the most exciting reading comprehension activities for 4th graders is dice rolling games. You will need a set of a few dice to conduct this activity. By assigning different questions about a specific topic to each number on the dice, you can ask your students to roll it turn by turn. As soon as the dice rolls up a number, the student will have to read and answer the question associated with that number. This game will engage them to play and improve their comprehension. Build Things to Explain 4th graders love to be experimental. You can use their ability to improve their reading and understanding. As a teacher, you can ask each of your students to build structures of their choice using building blocks, paper cups, paper clips, or color markers. Once done, you can ask them to explain to everyone about their structure. If you want the kids to learn about a specific topic, you may assign them relevant structures to build and present to the class. By engaging in the activity, the 4th graders can learn to comprehend different concepts using their ideas. Color-Coding Games Color-coding can help students differentiate between different terms and their uses in a passage. By highlighting words and phrases with unique colors, you can help your students to familiarize the meanings and types of words used in a course. This activity is an excellent fit for teaching the use of language. You can assign words to different meanings (positive or negative). For example, by highlighting a word with red color, you may help your students identify it as an item's negative feature. Cheeseburger Reports Cheeseburger reports are effective for independent learning and organizational comprehension. Students can arrange relevant information into designated spaces by drawing them in a cheeseburger format in this activity. You may identify mandatory and optional parts to add to the report as preferred. For example, 4th graders can place the story's title in the top bun, the characters of the story in the layer below it, followed by the additional details (chronologically) placed in the cheese slice and lower bun. Flip Notes The flip notes activity can be as creative as you want it to be. You can create colored pieces of small notes and place them randomly in the students' books. Each student can flip open the book to find a message with a question relevant to the subject. You can ask the 4th graders to state the answers based on their knowledge. To improve their comprehension time, you can also use a clock timer for each student to answer the question in time. Summing Up There are many ways to improve the reading comprehension of 4th graders. While this may be correct, it is essential to understand the strengths and weaknesses of students before engaging them in the activities. If you are a mother teaching your kids at home, you can find multiple fun activities on the internet to get started. Grade 4 Short Stories Comprehension Grade 4 Short Stories Comprehension Macmillan/McGraw-Hills Treasures online resources are specifically designed to help teachers teach by providing engaging activities for students at all levels. These Online Teacher Resources offer content designed to help teachers save time and keep students motivated and focused. WE DO NOT SUPPORT COPYRIGHT DISPUTES USE ONLY FOR TEACHING AND LEARNING PURPOSES All downloads are in PDF format Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Download for FREE the following SHORT STORIES for Grade 4 learners. Simply click on the DOWNLOAD link to get your FREE and DIRECT copy. There are also other downloadable materials below which we think will be very helpful to your kids. A great book should leave you with many experiences, and slightly exhausted at the end. You live several lives while reading. William Styron ENGLISH SHORT STORIES for Grade 4 (Free Download) Reviewed by DepEd Click on May 11, 2020 Rating: 5 These grade 4 leveled stories are taken from our series of leveled reading workbooks; the complexity of the texts and exercises increase with each successive level. Over twenty free grade 4 children's stories and comprehension worksheets. Each passage is followed by comprehension questions. Each historical passage or fable is followed by questions including exercises related to prediction, inference and character traits. These reading worksheets focus on specific comprehension topics such as author's purpose, making inferences, understanding words through context clues, and distinguishing fact from opinion. We also have some short plays and drama exercises which can be fun way of building comprehension skills. These short stories with questions worksheets were designed to help students improve their reading comprehension skills and accompanying questions. These worksheets are commonly used in language arts classes and reading programs to improve students understanding of the text, develop critical thinking abilities, and encourage thoughtful responses to the content. The structure of short stories with questions worksheets include the following components: Short Story Each worksheet features a short fictional story, typically one to three pages in length. The story may vary in genre, such as adventure, mystery, science fiction, fantasy, or realistic fiction. The stories are chosen to be engaging and age-appropriate for the target audience, which can range from early elementary to high school students. Comprehension Questions Following the short story, a series of questions are presented. These questions assess various aspects of the reading, including literal comprehension, inference, interpretation, critical thinking, and analysis. The questions may be multiple-choice, short-answer, or open-ended, depending on the worksheets purpose and grade level. Vocabulary and Language Activities Some worksheets include vocabulary words from the story, encouraging students to identify, define, or use them in sentences. These activities help improve language skills and reinforce new words encountered in the story. How Do These Reading Worksheets Help Students? Comprehension and Critical Thinking Improvement These worksheets encourage active reading and help students develop strategies for understanding and analyzing texts effectively. The questions on the worksheets prompt students to think critically, make connections, infer meaning, and draw conclusions based on evidence from the text. Short stories with questions worksheets can be adapted to various age groups and reading levels, making them suitable for diverse classrooms. Enhancing Reading Fluency By encountering new words in context and engaging in vocabulary activities, students can expand their language skills and improve their vocabulary. Frequent exposure to short stories helps students build reading fluency and gain confidence in their reading abilities. Encouraging Reflection and Analysis Writing prompts and open-ended questions encourage students to reflect on the story's themes, characters, and events, fostering deeper engagement with the material. Incorporating these strategies into their reading routine can significantly enhance a student's ability to comprehend what they read in short stories and other types of texts. Reading comprehension is a skill that improves with practice and active engagement, and with consistent effort, students can become more proficient readers and critical thinkers. How To Be Successful With Reading Comprehension Worksheets Improving reading comprehension in short stories is a crucial skill that enhances a student's overall literacy and understanding of various texts. Here are some effective strategies that students can use to enhance their ability to comprehend what they read in short stories: Active Reading Encourage students to actively engage with the text while reading. This includes underlining or highlighting key points, jotting down notes in the margins, or using sticky notes to mark important sections. These practices help students stay focused, identify significant details, and retain information. Pre-Reading Strategies Before diving into the story, students should preview the text by skimming the title, headings, and subheadings. This provides a sense of what to expect in the story and helps activate prior knowledge related to the subject matter. Set a Purpose for Reading Students should establish a clear purpose for reading the short story. Whether it's to understand the main idea, identify the central theme, or analyze the characters, having a specific goal in mind helps maintain focus and comprehension. Break the Story into Sections Encourage students to break the short story into manageable sections or chunks. After reading each section, they can pause to summarize what they have learned and make connections to the overall narrative. Identify Story Elements Help students recognize the essential elements of a short story, such as characters, setting, plot, and theme. Understanding these components enhances comprehension and enables students to grasp the story's overall structure. Ask Questions Encourage students to ask questions as they read. Questions can range from basic ones, such as What happened next? to more analytical ones, like Why did the character make that decision? Questioning helps students actively engage with the content and deepen their understanding. Encourage students to make predictions about the story's outcome based on the information they have gathered. This strategy fosters active thinking and encourages students to look for evidence to support their predictions as they read. Summarize After reading the short story, have students write a concise summary of the plot or the main points of the narrative. Summarizing helps reinforce understanding and aids in memory retention. Visualize Encourage students to create mental images or visualizations of the events and characters in the story. Visualization enhances comprehension by making the content more vivid and relatable. Page 2 Dive into a touching tale of love and connection with The Notes in this Short Stories with Questions worksheet. The story follows Ellie, who faces her mother's upcoming work trip with a heavy heart. However, Ellie decides to make the separation a little easier with a heartfelt idea. As students read about Ellie's thoughtful gesture of writing daily notes for her traveling mother, they'll witness the power of love and creativity. After reading, students will encounter comprehension questions that test their understanding of the story, fostering critical thinking and reflection. The Notes is a heartwarming story that emphasizes the importance of small gestures and the profound impact they can have on our loved ones. This worksheet not only promotes reading comprehension but also explores themes of love, connection, and the significance of thoughtful actions in our relationships. Short Story Comprehension Anchor Standard R.10 - Read and comprehend complex literary and informational texts independently and proficiently. RL.K.10 - Actively engage in group reading activities with purpose and understanding. RL.1.10 - With prompting and support, read prose and poetry of appropriate complexity for grade 1. RL.2.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of the range. RL.3.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of the range. RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of the range. RL.5.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of the range. RL.6.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of the range. RL.7.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of the range. 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