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Changing direct speech to indirect speech worksheet

Index of contents Video: reported speech › modal verbs › Cram Up › Grammar › Reported Speech If we report what another person has said, we usually do not use the speaker's exact words (direct speech), but reported (indirect) speech. Therefore, you need to learn how to transform direct speech into reported speech. The structure is a little different depending on whether you want to transform a statement, question or request. Statements When transforming statements, check whether you have to change: pronouns present tense verbs (3rd person singular) place and time expressions tenses (backshift) → more on statements in reported speech Questions When transforming questions, check whether you have to change: pronouns present tense verbs (3rd person singular) place and time expressions tenses (backshift) Also note that you have to: transform the question into an indirect question use the interrogative or if / whether → more on questions in reported speech Requests When transforming requests, check whether you have to change: pronouns place and time expressions → more on requests in reported speech Additional Information and Exeptions Apart from the above mentioned basic rules, there are further aspects that you should keep in mind, for example: main clauses connected with and / but tense of the introductory clause reported speech for difficult tenses exeptions for backshift requests with must, should, ought to and let's → more on additional information and exeptions in reported speech Exercises on Reported Speech Statements in Reported Speech Questions in Reported Speech Requests in Reported Speech Grammar in Texts „The Canterville Ghost“ (highlight direct speech and reported speech) › Cram Up › Grammar › Reported Speech › Exercise Sentences are given in direct speech. Change them into indirect speech. 1. The teacher said to the boys, 'Have you done your homework?' 2. The little girl asked the man, 'Will you help me?' 3. Janaki said, 'I have been reading this book.' 4. Mother said to the daughter, 'Go and change your dress.' 5. Susie said, 'I had read this book before I gave it to you.' 6. Mike said, 'I will bring my piano.' 7. The officer told the clerk, 'Bring me that file.' 8. Jane asked, 'Have you read that book?' 9. Malathi asked, 'Where is your watch?' 10. Sophia said, 'I watched this movie last week.' 11. Mother asked, 'What is the matter?' 12. Shyam said, 'I can solve this problem.' Answers 1. The teacher asked the boys if they had done their homework. 2. The little girl asked the man if he would help her. 3. Janaki said that she had been reading that book. 4. Mother told the daughter to go and change her dresses. 5. Susie said that she had read that book before she gave it to me. 6. Mike said that he would bring his piano. 7. The officer told the clerk to bring him that file. 8. Jane asked if I had read that book. 9. Malathi asked where my watch was. 10. Sophia said that she had watched that movie the previous week. 11. Mother asked what the matter was. 12. Shyam said that he could solve that problem. ENGLISH GRAMMAR: WORKSHEETS WITH ANSWERS - BUNDLEThis bundle of 7 products (Worksheets with Answer Key) is perfect for teaching English Grammar. These no prep activities would be great for ELA lessons or ELA centers. Your students will love these exciting exercises that are excellent for student engagement.This bundle includes Worksheets on:SubjeCDIRECT AND INDIRECT SPEECH: TEACHING RESOURCES - BUNDLEThese bundled resources are perfect for teaching Grammar - Direct and Indirect Speech. These no prep activities would be great for English lessons or English centers. Your students will love these ELA Boom Cards, Google Slides, PPT, Unit Plan, Worksheets with Answers and Scaffolding Notes.After compThese Worksheets with an Answer Key are perfect for teaching Grammar - Direct and Indirect Speech. These no prep activities would be great for ELA lessons or ELA centers. Your students will love these grade-appropriate exercises that are well planned for student engagement.After attempting these New Bloom's Taxonomy-based activities students will be able to:List the similarities and differences between direct and indirect speech.Identify the changes seen in adverbs, modal verbs and pronouns when converting direct into indirect speech.Identify the structure of the sentences when the speech is direct and indirect.Test their understanding of the changes seen in verb tenses when converting direct into indirect speech.Use commas, inverted commas and relevant end punctuation to mark direct speech and quotations.Use narrative techniques, such as dialogue to develop experiences, events and characters.This download includes:EXERCISE 1: Match the terms (1-6) with the meanings (A-F).EXERCISE 2: Watch the video – Direct and Indirect Speech – to list their features with examples. Then work out the exercise.EXERCISE 3: Use Venn Diagram to distinguish between direct and indirect speech to find their differences and the similarities.EXERCISE 4: Identify how the adverbs of nearness in the direct speech change into those of distance in the indirect.EXERCISE 5: Identify the modal verb changes when direct speech is converted into indirect.EXERCISE 6: Identify the pronoun changes when direct speech is converted to indirect.EXERCISE 7: Identify the tense changes when direct speech is converted into indirect.EXERCISE 8: Identify the rules followed in changing functional sentences from direct to indirect speech.EXERCISE 9: Identify the structure of the sentences when the speech is direct and/or indirect. Use the phrases given below to label the parts of the speech in direct and/or indirect.EXERCISIE 10: Apply the rules of reported speech and verbalise the following visuals into direct and indirect speech.EXERCISE 11: Rewrite the following dialogues in direct speech and then complete the sentences to put them in indirect.EXERCISE 12: Test your understanding of the key terms used in direct and indirect speech.EXERCISE 13: Test your understanding of the changes seen in adverbs when converting direct into indirect speech.EXERCISE 14: Test your understanding of the changes seen in modal verbs when converting direct into indirect speech.EXERCISE 15: Test your understanding of the changes seen in pronouns when converting direct into indirect speech.EXERCISE 16: Choose the option that best expresses the given sentences in either direct or indirect speech.EXERCISE 17: Test your understanding of the rules followed when converting functional sentences from direct to indirect speech.EXERCISE 18: Test your understanding of the changes seen in tenses when converting direct into indirect speech.EXERCISE 19: Use inverted commas to write the direct speech.EXERCISE 20: Evaluate the correct use of punctuation in direct and indirect speech.EXERCISE 21: Use narrative techniques, such as dialogue to develop experiences, events and characters.RUBRICS: Direct and Indirect Speech RubricsEXERCISE 22: Think of a conversation between two students and complete the dialogues. Then convert them into direct and indirect speech.EXERCISE 23: Think of a conversation between a teacher and a student and complete the dialogues. Then convert them into direct and indirect speech.EXERCISE 24: Punctuate the following to put them in direct speech.EXERCISE 25: Convert the following statements into indirect speech.EXERCISE 26: Choose - inquired, wondered, asked, told or said - to convert the following dialogues to indirect speech.EXERCISE 27: Convert 'Yes' or 'No' type questions to indirect speech.EXERCISE 28: Convert the following 'WH' questions to indirect speech.Here are some possible uses for these in your classroom:To challenge early finishersFor effective tutoringAs ESL stations and sub tubsAs holiday work and homeworkFor small group collaborationsFor an end of unit assessmentsFor reinforcement and enrichmentMore Grammar Resources by the same Author:This is what teachers say about these resources:Customer Tips: How to get TPT credit to use for future purchasesFollow me HERE to get notified of updates, sales, free resources and new products.Please go to your My Purchases page (you may need to LOG IN). Beside each purchase, you'll see a Provide Feedback button. Simply click it and you will be taken to a page where you can give a quick rating and leave a short comment for the product.Each time you give feedback, TPT gives you feedback credits that you use to lower the cost of your future purchases. I value your feedback greatly as it helps me determine which products are most valuable for your classroom so I can create more for you.Look for the green star next to my store logo and click it to become a FOLLOWER. You will now receive email updates about this store. Be the first to know about my new discounts, freebies and product launches.Find Me Here:StandardsUse a colon to introduce a list or quotation.Use commas and quotation marks to mark direct speech and quotations from a text.Use commas and quotation marks in dialogue.Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

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